COURLEARNING OUTCOMES

By the end of this course, students should be able to:

x Critically analyze

COURSE INFORMATION

Instructor: Dr. Marnie Wedlake, PhD, RP

Email: mwedlak@uwo.ccontact me using this email address only – PLEASE INCLUDE THE COURSE NUMBER IN THE SUBJECT LINE

Office Hours:

Finally, if you are having problems with any aspechefdourse, please contact me. I'm genuinely committed to your learning experience, I'm approachable, and I welcome your comments, your constructive criticisms and, of course, your questions.

EVALUATION

1. Participation-5%-

passed, it will not be considered either by the Appeals Committee or by the Associate Dean.

The FIMS Appeals Committee has **tdis**cretion to determine whether the grounds for appeal have been met. If the Committee deems that the reasons for the appeal are not legitimate, the Associate Dean will be informed. The a(ns)-2.5 (i)1.5al(b)0.5 (e)-0.88 (i)-0.69 (t)beheCib.7 (d062e)-4.7T a7.59 1d2 ((m> 0))

On the Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructoof the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other evaluations.

Use of Recording Devices and Course Content

Course instructors own and retain the intellectual property rights of their teaching materials. These rights extend to materials used in online settings and digital learning management systems like Owl, Zoom and TopHat. Students <u>do</u> not the our permission to make audio or video recordings of lectures, take pictures of lecture material, or distribute any course content for nefarious purposes (E.g. for sale or ching materials can be shared or used. Unless explicitly noted otherwise, you may not make audio or video recordings of pre recorded lectures or other course materials. Nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

There are various support services around campus and these include, but are not limited to:

- 1. Student Development Centrehttp://www.sdc.uwo.ca/ssd/
- 2. Student Health -<u>http://www.shs.uwo.ca/student/studenthealthservices.html</u>
- 3. Registrar's Office <u>http://www.registrar.uwo.ca/</u>
- 4. Ombuds Office <u>http://www.uwo.ca/ombuds/</u>

On Health and Wellness

As part of a successful undergraduate experience at Western, we encourage you to make health and wellness a priority. Setfare is a critical component of health and wellness. Western provides several oncampus and online healthelated services to help yooachieve optimum health and wellness while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page

(